


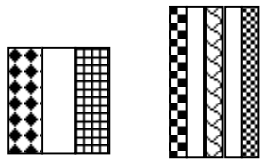


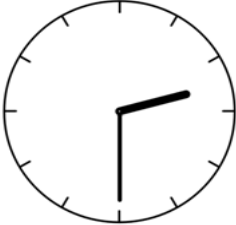












MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				<p>1 Survey friends and neighbors to find out what kind of pets they have. Graph the results. Write 3 word problems to go with your graph.</p> 
<p>4 School starts on August 15. How many days until school starts? Ask your parents to buy you index cards for Thursday.</p>	<p>5 Use mental math. <i>Think</i> each answer. Then write the answer in your notebook.</p> <div style="border: 1px solid black; padding: 5px;"> <p>10 x 5 minus 2 x 5 = _____                      4 x 4 plus 4 x 5 = _____                      6 x 5 minus 6 x 5 = _____</p> </div>	<p>6 Measure your height in inches and weigh yourself in pounds. Record the results in notebook.</p> 	<p>7 Make multiplication flashcards for your x2 facts on index cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>8 Write your phone number. Add the digits. Do the same thing for a friend's phone number. What is the difference between your numbers?</p>
<p>11 Do these time problems: 1) Science class starts at 9:00 AM. It ends at 10:15. How long is the class? 2) Lunch is at noon. It lasts 55 minutes. What time is lunch over?</p>	<p>12 My digits are 6, 0, and 3. I'm less than 350. What number am I?  My digits are 6, 8, and 2. I'm more than 700 but less than 850. What number am I?</p>	<p>13 Round the following numbers to the nearest ten, hundred, and thousand 6,567 8,294 2,016</p>	<p>14 Make multiplication flashcards for your x3 facts and add them to your x2 cards. Practice after dinner every night for 5 minutes. Keep it up!</p>	<p>15 There are 12 months in a year. How many months have you lived?</p> 
<p>18 Write the fraction for the white section of each figure.</p> 	<p>19 Write these amounts in dollars and cents:</p> <div style="border: 1px solid black; padding: 5px;"> <p>1) four dollars and nine pennies                      2) five dollars, one dime, and seven pennies                      3) one dollar, 3 nickels, 12 pennies</p> </div>	<p>20 How much does each half equal?</p> <div style="border: 1px solid black; padding: 5px;"> <p>1/2 of a dozen apples                      1/2 of an hour                      1/2 of a day                      1/2 of 8 ounces of milk</p> </div>	<p>21 Make multiplication flashcards for your x4 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>22 Draw a clock in your notebook and draw the time shown below on it.</p> 
<p>25 Which numbers have a 7 in the ten-thousand place?</p> <div style="border: 1px solid black; padding: 5px;"> <p>a) 314,007,962                      b) 279,561                      c) 76,075,177                      d) 1,750,432,009</p> </div>	<p>26 Write the related facts for these fact families: 15,7,8 19,2,21 16,9,25</p>	<p>27 If the area of a square is 25 units<sup>2</sup>, what is the perimeter of the square? Draw the square to help you!</p>	<p>28 Make multiplication flashcards for your x5 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>29 Write the number that is 625 fewer than 2,014 195 fewer than 3,058 565 fewer than 7,006 885 fewer than 9,000</p>

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<p>2 If you have 2 gallons of chocolate ice cream and 2 pints of vanilla ice cream, which ice cream do you have more of to eat?</p>	<p>3 How many 25s are in 200? How many quarters (25¢) are in \$2 (200¢)?</p>	<p>4 Happy 4th of July! Count all of the American flags you see today.</p> 	<p>5 Make multiplication flashcards for your x6 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>6 Write the following in your notebook. Fill in the missing numbers.</p> <p>____,____,72,74,76,____</p> <p>____,____,50,52,54,____</p>								
<p>9 Find each sum or difference. Watch the signs!</p> <table border="1" data-bbox="142 548 415 630"> <tr> <td>388</td> <td>400</td> <td>804</td> <td>986</td> </tr> <tr> <td>+174</td> <td>-178</td> <td>-347</td> <td>+285</td> </tr> </table>	388	400	804	986	+174	-178	-347	+285	<p>10 Write the related facts for these fact families:</p> <p>6,9,54    5,9,45</p> <p>7,5,35    9,81</p>	<p>11 What time is it on this clock?</p> 	<p>12 Make multiplication flashcards for your x7 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>13 Write the standard and expanded form of these numbers:</p> <p>1) five thousand, eight hundred six</p> <p>2)seventy-three thousand, six hundred fifty-four</p>
388	400	804	986									
+174	-178	-347	+285									
<p>16 How many ways can you make 38¢ using pennies, nickels, and dimes?</p>	<p>17 Think about this: How many wheels in all?</p> <table border="1" data-bbox="491 834 659 932"> <tr> <td>7 motorcycles</td> </tr> <tr> <td>5 cars</td> </tr> <tr> <td>6 tricycles</td> </tr> </table> 	7 motorcycles	5 cars	6 tricycles	<p>18 Use this code: a=1, b=2, c=3, d=4, e=5, f=6, g=7, h=8, i=9, j=10 . . . Z=26. How much is this question worth?</p>	<p>19 Make multiplication flashcards for your x8 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>20 List all the math terms you can. Give an example and illustration of each.</p> <table border="1" data-bbox="1598 834 1877 932"> <tr> <td>multiplication 4 x 2</td> </tr> <tr> <td>hexagon </td> </tr> </table>	multiplication 4 x 2	hexagon 			
7 motorcycles												
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<p>23 Count by 10s from 100 to 200. Write the numbers as you say them. How many tens does it take to make 100?</p>	<p>24 Using pictures of base ten blocks, draw a picture that shows six hundred seventy eight.</p> 	<p>25 Round these numbers to the nearest ten, hundred, and thousand.</p> <p>1) 44,072    2) 65,987</p> <p>3) 20,787    4) 10,098</p>	<p>26 Make multiplication flashcards for your x9 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>27 Find the difference. Check your answer with addition.</p> <table border="1" data-bbox="1598 1122 1948 1187"> <tr> <td>3,094</td> <td>8,053</td> <td>6,002</td> <td>5,000</td> </tr> <tr> <td>-2,817</td> <td>-8,009</td> <td>-4,963</td> <td>-2,061</td> </tr> </table>	3,094	8,053	6,002	5,000	-2,817	-8,009	-4,963	-2,061
3,094	8,053	6,002	5,000									
-2,817	-8,009	-4,963	-2,061									
<p>30 Write the number that is:</p> <p>837 more than 1,208</p> <p>983 more than 66,629</p> <p>527 more than 26,176</p> <p>300 more than 1,451</p> <p>3,000 more than 1,451</p>	<p>31 Solve:</p> <p>1) <math>1/4 + 1/4 + 1/4 =</math></p> <p>2) <math>1/3 + 1/3 =</math></p> <p>3) <math>1/6 + 1/6 + 1/6 + 1/6 =</math></p> <p>4) <math>1/8 + 1/8 + 1/8 =</math></p>											

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		<p>1 Divide your paper into 4 equal parts. Draw a clock face in each part. Show the times you: 1) get up 2) go to bed 3) 45 minutes before you go to bed, 4) 30 minutes after you get up.</p>	<p>2 Make multiplication flashcards for your x10 facts and add them to your cards. Practice them after dinner every night for 5 minutes. Keep it up!</p>	<p>3 Write the number that has a 4 in the tens place, a 6 in the thousands place, a 7 in the hundreds place, and an 8 in the ten thousands place. Don't forget the ones place!</p>
<p>6 How many ways can you make 12?  <math>7 + 5 = 12</math>    <math>13 - 1 = 12</math>  <math>6 \times 4 = 12</math>                      Write as many ways as you can think of.</p>	<p>7 Decompose the following numbers:                      1) 529,649    2) 619,087                      3) 670,825    4) 307,915</p>	<p>8 How many ways can you make your age?                      Write as many ways as you can think of.</p>	<p>9 Practice your x2-x10 multiplication flash cards with one of your parents or grandparents so they can see how much you have learned!</p>	<p>10 Measure your height. Record. Weigh yourself. Record. Look at your notebook page for June 6. How much have you grown?</p>
<p>13 Count how many math activities you did this summer. Write the number in your notebook. What was your favorite activity?</p>	<p>14 Put your first and last name on the front of your notebook. Put 4th Grade on the front of your notebook. Take the notebook to your teacher tomorrow!</p>	<p>15 First day of school!</p> 		
				
			 <p><b>Congratulations!</b> Your brain continued to grow this summer. You are ready for fourth grade! Remember to take your notebook to your new teacher.</p>	